

Connecting Research to Practice: Improving Adolescent Literacy Using Effective Classroom Interventions and Practices

June 22, 2010 Columbia, SC

Agenda

8:00 – 8:30 a.m. Registration and Check-in

8:30 – 9:00 a.m. Welcome & Introductions, Orientation to the Day and Content

- Cindy McIntee, REL Southeast
- Valerie Harrison, Deputy Superintendent of Education, South Carolina Department of Education (SCDE)

9:00 – 10:30 a.m. Research to Practice – Improving Adolescent Literacy: Effective Classroom and Intervention Practices

Introduction of Presenter – Patricia McClure, REL-SE

• Keynote Presenter – Michael L. Kamil, Ph.D., Stanford University

Review of the IES Practice Guide research recommendations, roadblocks, and solutions; Questions and Answers (60-minute presentation, 30-minute Q & A)

10:30 – 10:40 a.m. Break

10:40 – 11:15 a.m. Reflections on the Practice Guide Recommendations

• *Facilitator* – Francena Cummings, REL-SE

11:15 a.m. – 12:15 p.m. Research to Practice: Application of the IES Practice Guide Recommendations

Introduction of Presenter – Patricia McClure, REL Southeast

• *Expert Practitioner* – Cathleen C. Kral, Educational Consultant

Dr. Kral will share ways to apply the recommendations in mathematics and science classrooms.

12:15 – 12:45 p.m.

Lunch

12:45 – 1:15 p.m.

Implementing the Recommendations

 Facilitators – Michael Kamil, Stanford University, and Cathleen Kral, Educational Consultant

Dr. Kamil and Dr. Kral will lead two activities on selecting appropriate vocabulary and how to frame questions in mathematics and science (small group and whole group discussion).

1:15 – 2:15 p.m.

Examining Coaching Plans for 2010-11 Technical Assistance and Training

• *Facilitators* – John Holton and Robin Rivers, SC Department of Education, and REL Staff

Coaches and Department staff will work in teams to examine the practices outlined in their plans for the coming year.

2:15 - 2:30 p.m.

Break

2:30 - 3:45 p.m.

Facilitated Panel Discussion: How Do the Practices Identified in the SC Professional Development Plan/Services for Math and Science Teachers Align with the Research on Adolescent Literacy?

• *Facilitators* – Michael Kamil, Cathleen Kral, Treana Bowling, Robin Rivers

Panelists will discuss the SC PD and Services Plan for math and science teachers and reflect on how it aligns with research and on what changes can be made to enhance the plan to better incorporate the recommendations.

3:45 - 4:30 p.m.

Reflections and Next Steps

• *Facilitator* – Treana Bowling, REL Southeast